



School Year: 2024-2025		
Student: John Paperwork	Grade: 5th	Quarter: 2nd
Instructions: Please summarize each subject covered with your child for this quarter. Provide information such as: Chapters covered, tests or quizzes given, books read, videos, projects completed, experiments, etc.		
BIBLE: Worked in book Answers for Kids Bible Curriculum - Finished chapters 14-18. which included: How did we get the Bible?; How old is the Earth: Did God create in 6 days?; How to date the earth part 1 and 2. Group discussions, videos and handouts were given with each lesson. Reading the Bible daily with the verses that correspond to the material, and verbal quizzes were given.		
LANGUAGE ARTS: Working in A Beka book Language 5 and Letters and Sounds 5. Finished lessons 46-92 using A Beka graphs to reinforce special sounds. Success with Grammar book by Scholastic finished pages 20-38, worked on topics such as: verbs, simple sentences, past tense verbs, pronouns, types of sentences, word order, plural nouns. In Building Spelling Skills by Evan-Moor, finished lessons 14-20 daily lessons on spelling and vocabulary, and using them in sentences, tests were given weekly on spelling words. In Spectrum Cursive - daily practice of cursive writing.		
READING: Using Spectrum Reading, stories 16-25 were completed with timed reading and 10 questions asked per story to measure comprehension. Books read in a group: <i>The Chocolate Touch</i> by Patrick Skene Catling, <i>Bridge to Terabithia</i> by Katherine Paterson. Books read on own: <i>Dog Man Lord of the Fleas</i> , <i>Dog Man</i> , <i>Dog Man for whom the Ball Rolls</i> , <i>Dog Man a Tale of Two Kitties</i> (all by Pilkey), <i>My Big Fat Zombie Goldfish</i> by O'Hara, <i>Minecraft Into the Game</i> by Nick Eliopoulos, <i>Big Nate Strikes Again</i> by Lincoln Pierce.		
MATH: Primary Mathematics Textbook 2A Common Core edition by Singapore Math and Workbook 2A chapters 3-5 were completed and Tests were taken at the end of each chapter. Workbook pages were completed with each subject to reinforce practice of subjects taught. Subjects covered were length, multiplication and division, multiplication tables of 2 and 3, dividing by 2 and 3, remainders. Additional practice with worksheets was given to strengthen the foundations of multiplication and division. Use of flashcards to memorize math facts was used.		
SCIENCE: Used Stem book for experiments about paper airplanes and how to build one to fly. Did experiments about matter and how heat changes solids. Discussed and used videos to explore nutrition, how to take care of our bodies, how our bodies work, and what we need to live. Used videos, worksheets and discussions about each subject.		
HISTORY: Used A Beka book, The History of our United States. Covered chapters 9-11 - Topics covered were: The French and Indian War, The American War for Independence, and Building a New Nation		
FINE ARTS: Directed draws - painting		
PHYSICAL EDUCATION: John does several hours a day of physical education. Swimming, hiking, walking, bicycling, skateboarding, trampoline, playground equipment (swings, climbing), and a co-op 1 time a week with relay races, soccer skills, and balancing.		
FOREIGN LANGUAGE, HEALTH, OTHER: Discussions about how to take care of our bodies and eating healthy foods.		